

THU Guidelines for Interactive Student Learning Groups

Approved by the Teaching Development Committee on June 5, 2023

I. To promote active and cross-domain learning in THU students, encourage students to form Interactive Student Learning Group (hereinafter referred to as Student Groups), cultivate an active learning environment, and increase student learning outcomes, the Guidelines herein are hereby established.

II. Application Rules:

A. Students (excluding in-service students) currently enrolled at THU may apply to form a Student Group. Each Student Group shall consist of at least five members. Cross-department Student Groups shall consist of at least three members. Each student shall be limited to one Student Group, and each Student Group shall be mentored by a THU teacher (full- or part-time), who shall instruct no more than two Student Groups concurrently.

B. The Guidelines herein are subsidized by government funding and are therefore not applicable to Mainland China students (excluding Hong Kong and Macao students).

III. Application Process:

A. Application Schedule:

Semester	Start Date	Deadline
First Semester	July 1	Third Monday of School
Second Semester	January 1	Third Monday of School

B. Applicants shall submit a completed application form and supporting documents to the Professional and "Cross-domain Learning Application and Reward System" before the deadline each semester.

IV. Application Review Process:

After the deadline, the Center for Teaching and Learning (hereinafter referred to as Center) under the Office of Academic Affairs shall invite external scholars and experts to review applications. Results of the review will then be announced on the Center's website.

V. Student Group Rules:

A. Student Groups are formed on a semester basis. The exact validity of Student Groups shall observe announced schedules. Once approved, Student Groups are required to submit reports within designated dates. Members of Student Groups who fail to submit reports within the designated dates will be prohibited from applying for Student Groups in the following two semesters.

B. Subsidized Student Groups are required to participate in showcase events organized

by the Center, and the products of these Student Group showcases will serve as supporting documents for involved students when applying for Student Groups and subsidies in the following semester.

- C. Members who wish to terminate their Student Groups early shall submit the Student Group Termination Statement to the Center. The Statement shall be signed by all members and submitted to the Center within the designated date. Involved students will be prohibited from applying for Student Groups in the following semester.

VI. Funding Support:

- A. Approved Student Groups will receive funding to support club operations. The funding amount will be determined based on the annual budget for Student Groups and will be announced separately each semester.
- B. Approved Student Groups will be subject to assessments on the following items: 20% for participation in orientation sessions, 20% for participation in Student Group gatherings, 20% for participation in student empowerment events, and 40% for the final report. Student Groups with outstanding assessment scores will receive a commendation and reward at the end of the semester-end showcase event. Details of the rewards will be separately announced.

VII. Other Rules:

- A. Student Groups found to have falsified or forged information, infringed on others' intellectual property rights, significant delays in progress, or failed to submit assessment information will be disqualified by the Center and subject to relevant THU rules. The Center will also recover any awarded subsidies.
- B. The Center reserves the right to use any information relating to Student Groups for non-profit or teaching purposes.
- C. Any matters not specified herein shall be handled in accordance with the Center's announcements.

VIII. The source of funding is from THU's Higher Education SPROUT Project.

IX. The Guidelines herein shall be promulgated upon approval by the Teaching Development Committee.